

APPENDIX D, McBride Handout,

Evolution of Ethnogeriatrics and Selected Qualitative Outcomes, GSA, November 2015

Table 4. A Worksheet for Analysis of Cohort Historical Experiences and Developmental Assessment

COHORT HISTORICAL ANALYSIS and DEVELOPMENTAL ASSESSMENT TOOL (CHADAT)

The CHADAT can be used by healthcare providers can us when working with older adults from diverse backgrounds different from their own or those who reside within different generations. It calls for acquisition of knowledge, skills, and attitudes that enable the provider to delivery culturally and generationally appropriate care and services (i.e., cultural and generational competence.) The tool helps organize historical events experienced by an individual or a group (i.e., ethnic elders as well as other older individuals from different generations) and enables the user to acquire information about past histories which in turn can contribute to develop a treatment plan or a person-centered management approach and other types of care/intervention plan for varied client/patient populations. The tool is similar to CHAT (Table 3) except CHADAT includes explicit identification of the life stage and developmental needs when the event was experienced. As an exercise, select one time period, then move across the row to the next cell and enter the event experienced by your client/patient; on the third cell enter the life-stage when the event occurred followed by the developmental needs; and the last cell records the effect of the experience as verbally identified by the client/patient or described by a caregiver or the healthcare provider. Synthesize the data into useful information for negotiating a care plan.

Time Period	Significant Event(s) (social, political, historical, etc.) <i>What has happened in the past that made an important change in your life, health, lifestyle, etc.,?)</i>	Life-Stage Period <i>What age period* was s/he during the event?</i>	Developmental Needs <i>What special needs did s/he (I) have when event/experience occurred?</i>	Impact on Health, Access to Care, Lifestyle, Values, Beliefs, etc. <i>How did the event (experience) affect your life, health, ability to seek services, health beliefs, etc.?</i>
2010 - now				
2000 – 2009				
1990 – 1999				
1980 – 1989 etc.				

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Reference: Yeo, Hikoyeda, McBride, Chin, Edmonds, & Hendrix, 1998; Graves, Rosich, McBride, George, & Branch, 2010.

Evolution of the tool: The CHADAT is an adaptation of the Cohort Historical Analysis Tool (CHAT) developed by Dr. Melen McBride (1998) at the Stanford Geriatric Education Center and the Cohort Self-Assessment Tool developed by Dr. Rosellen Rosich (2010) at the University of Alaska, Anchorage. This worksheet was used in an exercise for a Resource Session on Cohort Analysis and Emergency Preparedness by Dr. McBride at the 2013 & 2014 SGEC Faculty Development Program in Ethnogeriatrics and was presented by Drs. McBride & Rosich at the 2013 national meeting of the Association for Gerontology in Higher Education (AGHE). Please contact Dr. McBride mcbride@stanford.edu and Dr. Rosich rmrosich@uaa.alaska.edu for information and for permission to use this tool. Thank you.