



Stanford Geriatric
Education Center



ANNOUNCEMENT

**2015 WEBINAR SERIES - GERIATRIC EMERGENCY PREPAREDNESS
FOR EDUCATORS & HEALTH CARE PROVIDERS IN ALL HEALTH DISCIPLINES**

PROVIDED BY

THE GERIATRIC EMERGENCY PREPAREDNESS & RESPONSE (GEPR) COLLABORATIVE

FREE REGISTRATION



Host: Stanford Geriatric Education Center
Melen McBride, PhD, RN, FGSA Associate Director, Emerita
Webinar Coordinator



Wednesday, April 8, 2015, 3-4pmET, 2-3pmCT, 12-1pmPT

**Emergency Planning Challenges for Vulnerable Older Persons
with Functional and Access Needs (FAN)**

Description: The growth of older persons in the population, especially those with functional and access needs, has presented special challenges to first responders and community partners, Planning for, communication with and response strategies need to be targeted to their needs. We will address specialized strategies developed by states and locales for disasters to better prepare older adults, develop community resilience and ensure a coordinated response.

Learning Objectives: Upon completion of the session, participants will be able to:

1. List at least three new information about functional and access needs in older persons;
2. Identify public health challenges to community resilience; and
3. Identify various strategies to engage the FAN population.

Presenter: **Elizabeth "Betty" Shiels, PhD-C, LCSW**, Director, Kentucky Emergency Preparedness for Aging & Long Term Care Program, Kent School of Social Work, University of Louisville



Wednesday, April 22, 2015, 3-4pmET, 2-3pmCT, 12-1pmPT

“Active Shooter” Response and Behavioral Impact in Long Term Care and Assisted Living Communities – Part 2

Description: The traumatic impact of an “Active Shooter” event in a long term care or assisted living community may have far reaching effects. The session will discuss preparedness issues, assist participants learn how to identify the characteristics of an active shooter, respond to an active shooter event and assist in organizational recovery by implementation of a behavioral health response plan. The session provides guidance to help LTC personnel (nursing and other care/service providers) and managers/administrators prevent and prepare for a potential crisis.

Learning Objectives: Upon completion of the session, participants will be able to:

1. Identify at least 2 possible indicators for a potential “Active Shooter” situation in a LTC facility
2. Describe constructive strategies that can be adapted in LTC facilities to prevent or prepare for a potential “Active Shooter” situation.
3. List at least 3 ways that LTC personnel can assist law enforcement responders during a crisis.
4. Describe the impact of the “Active Shooter” event on organization, employees, residents and family members.
5. Identify strategies to manage the behavioral health impact on an organization, organizational employees, residents and family members following an “Active Shooter” event.

Presenter: **Kathy Knight, RN, BSN, CHEC**, Director, Eastern Maine Health Care System (EMHS) Center for Emergency Preparedness, the Northeastern Maine Medical Reserve Corps and the Northeastern Maine Regional Resource Center (NE-MRRC)

Facilitator: **Judith A. Metcalf, ANP-BC, MS, FMGS**, Director, University of New England, Maine Geriatric Education Center Nurse Practitioner, Mature Care, University of New England School of Community and Population Health

Wednesday, May 6, 2015, 3-4pmET, 2-3pmCT, 12-1pmPT

Alzheimer’s Disease and Emergency Planning Challenges for State and Local Health Professionals and Community Partners

Description: The unique changes to the brain caused by Alzheimer’s disease create a significant challenge to state and local public health emergency planning and response. We will identify specific challenges and corresponding resources to ensure effective disaster planning and response with this population. Resources for planning and preparedness include key agency steps, as well as family and individual resources for distribution.

Learning Objectives: Upon completion of the session, participants will be able to:

1. Describe at least two new information learned about Alzheimer’s disease, in older persons;

2. Identify public health challenges to effective response for persons with Alzheimer's; and
3. List planning and preparedness resources for departments, agencies, caregivers, and families

Presenters: Elizabeth "Betty" Shiels, PhD-C, LCSW, Director, Kentucky Emergency Preparedness for Aging & Long Term Care Program, Kent School of Social Work, University of Louisville

A representative from the University of Louisville, School of Medicine, Department for Family and Geriatric Medicine (to be invited)

Wednesday, May 27, 2015, 3-4pmET, 2-3pmCT, 12-1pmPT

Mobilizing Regional Partners to Identify and Develop a Prioritized Action Plan to Address Gaps in Geriatric Preparedness and Resilience in Vulnerable Populations.

Description: The webinar will explain briefly the difference between geriatric preparedness and resilience for all-hazards disasters, identify typical gaps in services, and outline strategies to meet these needs to improve the preparedness and resilience of vulnerable and frail older people, including those from diverse ethnic communities. A process for engagement of stakeholders and collaborative development of a Regional Geriatric Resilience Initiative will be described. This process begins with a Roundtable discussion by key government, non-profit, and other practitioners and experts followed by a scenario-based workshop, webinars and other virtual meetings, to illuminate needs, capabilities, and develop and prioritize an action plan and implementation strategy with timelines, and designated leadership for activities. Outcomes from the recently established Bay Area Geriatric Resilience Initiative will be highlighted as an example.

Learning Objectives: After completion of the session, participants will be able to:

1. Differentiate between preparedness and resilience in the vulnerable older adult community. Identify, and provide examples, of vulnerable groups in the older adult community in a metropolitan area.
2. List typical gaps in services for geriatric preparedness and resilience in vulnerable populations.
3. Describe the process used to identify and prioritize gaps in services and develop regional actions plans.
4. Understand types of actions required to address these gaps and how to work with regional stakeholders to undertake these actions.
5. Describe the next steps beyond the action plan development to improve geriatric disaster preparedness/resilience for the vulnerable groups.



Presenters: [Paula L. Scalingi, Ph.D.](#), Executive Director, Bay Area Center for Regional Disaster Resilience (BACRDR)

A representative from the American Red Cross Bay Area Chapter **(to be invited)**

Facilitator: [Melen McBride, PhD, RN, FGSA](#), Associate Director Emerita, Stanford Geriatric Education Center, Stanford University School of Medicine

Registration & Continuing Education Credit

Register Online at: www.tinyurl.com/GEPR-2015-Webinars

(Please copy and paste this url to your web browser and complete the registration)

Standard Registration (without continuing education credit): FREE, No Cost
CEU Registration (includes 1.0 hour CE credit per class): \$10 for each webinar (refundable)

Continuing Education Credit is Available:

Stanford Geriatric Education Center is accredited as a provider of continuing education for LCSW and MFT by California Board of Behavioral Sciences (Provider #4379) and designates each webinar for 1.0 CE credit.

For registered nurses, contact hours for continuing education credits are pending based on BRN approval.

Please note: Completion of an electronic short evaluation survey immediately after the session is mandatory to receive the CE credit.

TO REGISTER or FOR QUESTIONS: Please contact Marian Tzuang, MSW, SGEC Program Coordinator at mtzuang@stanford.edu or call 650-721-1023.